

3. A train consists of three types of cars: box cars, an engine, and a caboose. The relationship among the types of cars is demonstrated in the table below.

Number of Box Cars	Number of Cars in the Train
0	2
1	3
2	4
10	12
100	102

- a. Tom wrote an expression for the relationship depicted in the table as $B + 2$. Theresa wrote an expression for the same relationship as $C - 2$. Is it possible to have two different expressions to represent one relationship? Explain.
- b. What do you think the variable in each student’s expression represents? How would you define them?
4. David was 3 when Marieka was born. Complete the table.

Marieka’s Age in Years	David’s Age in Years
5	8
6	9
7	10
8	11
10	
	20
32	
M	
	D

5. Caitlin and Michael are playing a card game. In the first round, Caitlin scored 200 points, and Michael scored 175 points. In each of the next few rounds, they each scored 50 points. Their score sheet is below.

Caitlin’s Points	Michael’s Points
200	175
250	225
300	275
350	325

- a. If this trend continues, how many points will Michael have when Caitlin has 600 points?
- b. If this trend continues, how many points will Michael have when Caitlin has C points?
- c. If this trend continues, how many points will Caitlin have when Michael has 975 points?
- d. If this trend continues, how many points will Caitlin have when Michael has M points?

6. The high school marching band has 15 drummers this year. The band director insists that there are to be 5 more trumpet players than drummers at all times.
- How many trumpet players are in the marching band this year?
 - Write an expression that describes the relationship of the number of trumpet players (T) and the number of drummers (D).
 - If there are only 14 trumpet players interested in joining the marching band next year, how many drummers will the band director want in the band?